



SC Annual School
Report Card
Summary

Robert E. Cashion Elementary
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 709
Principal: Shirley S. Chapman
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

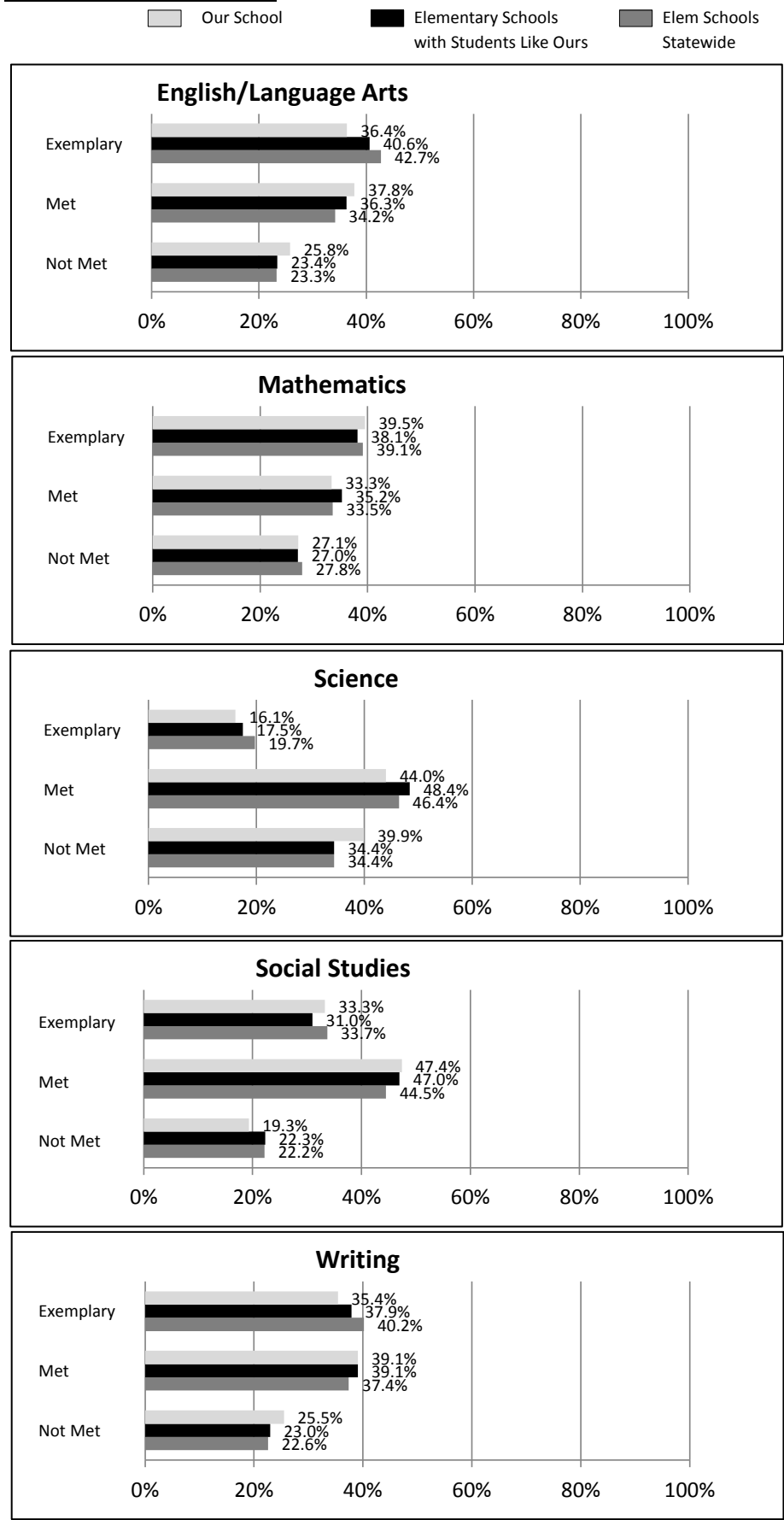
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Average	Below Average	N/A	SILVER	A	N/A
2012	Average	Average	N/A	SILVER	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	43	63	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Robert E. Cashion Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 709)				
Retention rate	0.3%	Down from 0.4%	1.2%	1.0%
Attendance rate	96.9%	No change	96.3%	96.5%
Served by gifted and talented program	5.2%	Down from 6.1%	7.0%	7.3%
With disabilities	14.7%	Down from 15.0%	13.7%	12.5%
Older than usual for grade	1.3%	Up from 1.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	55.0%	Up from 52.6%	59.6%	62.3%
Continuing contract teachers	85.0%	Up from 81.6%	83.5%	81.2%
Teachers returning from previous year	91.0%	Up from 88.5%	89.2%	88.4%
Teacher attendance rate	93.6%	Down from 97.0%	95.2%	95.3%
Average teacher salary*	\$47,248	Up 4.0%	\$48,411	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.9 days	Up from 12.2 days	10.3 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.7 to 1	20.2 to 1	19.9 to 1
Prime instructional time	89.2%	Down from 93.3%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,007	Up 3.4%	\$7,678	\$7,680
Percent of expenditures for instruction**	65.0%	Down from 66.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.0%	65.1%	66.0%
ESEA composite index score	83.0	Down from 91.4	84.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	98	25
Percent satisfied with learning environment	94.7%	88.7%	72.0%
Percent satisfied with social and physical environment	97.3%	90.9%	76.9%
Percent satisfied with school-home relations	86.9%	88.7%	46.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Robert E. Cashion Elementary School is a beautiful facility that opened its doors in August of 2003. The school owes its heritage and thanks for a strong foundation to one who lovingly and professionally served students of Greenville County for 40 years, Mr. Robert E. Cashion. The school is located in the Southern end of Greenville County on Fork Shoals Road across from Bonnie Brae Golf Course. The new facility serves students in four year old kindergarten through fifth grade. The school received a Southern Association of Colleges and School Accreditation Peer Review during the 2005-06 school year. The review team rated the total school program as exemplary, and recommended the school’s continued accreditation. In the spring of 2009, the School District of Greenville County received National Accreditation.

The 2008-09 school year ushered in a new assessment, the PASS. During the years of PACT (the former State assessment) and the four years of PASS, our test scores have continued to affirm that all students are achieving. The school’s Absolute rating has remained average over the last ten years. In recognition of the school’s academic efforts, the State Department of Education awarded our school a Palmetto Silver Award for excellent results in Closing the Achievement Gaps. The staff at Robert E. Cashion continues to pursuit the goal of providing each student with the skills necessary for academic success.

We are continuing to do yearly need assessments to determine the best ways to meet the academic needs of all our students. As a result of our needs assessment, we will be focusing on the following goals for the 2014-15 school year: Using effective methods and instructional strategies that are researched based to strengthen the core academic program; increasing the quality of learning time; providing high-quality and ongoing professional development for teachers that support best practices for teaching all academic subjects; and increasing parental and community involvement in the school.

The school staff, students, parents and community partners work consistently to convey a caring and nurturing atmosphere where positive social, emotional, physical and educational growth of students is apparent. It is the mission of the school to see that our COMETS and staff are “Lighting the Way to Achievement and Dreams!”

Shirley S. Chapman, Principal

Nancy, Gresham, SIC Chairperson